

LATIN I FAKE EXAM AND REVIEW FALL 2011

Nota Bene: These are the type of sections found on the exam. They may or may not be in the correct order.

Part I. Vocabulary

1st	2nd	3rd	4th	Definition
				to love
laudō	laudāre	laudāvī	laudatum	

Nominative	Genitive	Gender	Definition
			water
urbs	urbis	f	

Part II. Translation

	Person	Number	Translation
relinquis			

Part III. Forms.

<i>that great city</i>	Singular	Plural
Nominative		
Genitive		
Dative		
Accusative		
Ablative		

Part IV. Verbs. Conjugate the following verbs:

videō, vidēre	Singular	Plural
First		

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Second		
Third		

volō, velle	Singular	Plural
First		
Second		
Third		

Part V. Circle the correct form and rewrite the sentence.

1. puella fabulam (matrem, matrī) laeta in (villam, villā) audit.

Part VI. Give the function of each underlined word in the sentence.

Dux virōrum pauca verba hostibus in campō dicit

Subject= S
 Possession= P
 Indirect Object= IO
 Direct Object= DO
 Object of Preposition= PREP

Part VII. Circle section. You know what to do.

Part VIII. Translation.

Achillēs, ubi Patroclus mortuus est, eum diū lūget; Hectorem vindicāre cupit. redit ad pugnam et comitēs in Trōiānōs dūcit. illī, ubi Achillem vident, terrītī sunt; in urbem fugiunt. Hector sōlus extra mūrōs manet.

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Pater Priamus, rex Troiae, et mater Hecuba eum vident ē murīs; filium vocant; Priamus clāmat; “ Hector, nōlī Achillem in pugnam vocāre; non potes eum vincere. urbem intrā; festinā.”
matter clāmat; “ filī care, nōlī extra mūrōs manēre; nōlī mortem obīre; matter tua misera tē ōrat.”

VOCABULARY WILL BE GIVEN.

Part IX. Translation. Different Passage. Don’t translate, just read and answer the questions.

Questions will be similar to those I ask in class.

What are the case and number of a word?

What person and number of a verb?

What is the DO of the sentence?

Part X. Pronouns.

- a. Decline ille, illa, illud.
- b. Decline the Second person Personal Pronoun.

Part XI. Pronouns. Using the word bank, give the Latin for the following English phrases.

ille ea te

- 1. That man is nice. _____
- 2. These things are good. _____
- 3. I love you. _____

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REVIEW for the FALL TERM EXAM		
Studied	Topic	Notes
	First Declension	
	Second Declension	
	Third Declension and -Stems	
	1 st and 2 nd Declension Adjs.	
	3 rd Declension Adjs.	
	How to make an Adverb from an Adjective	
	Imperatives	
	Prohibitions	
	Prepositions that take the Ablative	
	Prepositions that take the Accusative	
	Genitive of Possession	
	Partitive Genitive	
	Dative of IO	
	Dative with certain verbs	
	Dative of Reference	
	Accusative as DO	
	Accusative Place to Which	
	Ablative of Place Where	
	Ablative of Place FROM Which	
	Ablative of Accompaniment	
	Predicate Nominative	
	1 st Conjugation	
	2 nd Conjugation	
	3 rd Conjugation	
	3 rd Conjugation IO	
	4 th Conjugation	
	Irregular Verbs	
	sum, esse	

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	possum, posse	
	eō, īre	
	volō, velle	
	nolō. nolle	

[illegible]

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Expectations

☐ **Nouns for Declensions I, II, and III**

- ☐ Be able to identify the declension of a noun
- ☐ Be able to identify the gender of a noun
- ☐ Be able to decline the noun in all cases and numbers
- ☐ Be able to articulate the function of each case
- ☐ Know the nominative and genitive for each noun
- ☐ Know the definition of each noun
- ☐ Be able to identify the declension, case, and number of a noun in a Latin text
- ☐ Be able to identify the function of a noun in a Latin text
- ☐ Be able to translate a noun correctly in a Latin text

Adjectives and Adverbs:

- ☐ Be able to identify an adjective in a sentence
- ☐ Be able to identify an adverb in a sentence
- ☐ Be able to define an adjective or adverb in a sentence
- ☐ Be able to decline an adjective in any case, gender, and number
- ☐ Know the definition of an adjective or adverb
- ☐ Be able to identify an adjective or adverb in a Latin text
- ☐ Be able to translate correctly an adjective or adverb in a Latin text
- ☐ Be able to form an adverb from an adjective
- ☐ Be able to decline an adjective noun pair.

Verbs

- ☐ Be able to identify the conjugation of a verb
- ☐ Understand the terms conjugation, mood, tense, voice, person, and number
- ☐ Be able to recognize the tense, voice, person, and of a verb
- ☐ Be able to conjugate the verb in the Present Active Indicative
- ☐ Know the principal parts of a verb.
- ☐ Know the significance of the principal parts of verbs (First and Second Principal Parts)
- ☐ Know the definition of a verb
- ☐ Be able to identify irregular verbs: **sum, possum, volō, nolō**
- ☐ Be able to conjugate irregular verbs
- ☐ Be able to translate a verb correctly in a Latin text
- ☐ Be able to form, identify, and translate the Imperatives/Prohibitions (2nd sg, and 2nd pl.)
- ☐ Be able to form, identify, and translate the Abrupt Imperatives
- ☐ Be able to recognize verbs that take a Dative: **persuadeō, imperō, resistō, placeō, accedō, succurrō, occurrō**

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Syntax and Grammar

- __ Be able to recognize and translate a Relative Clause.
- __ Be able to identify and translate correctly a Prepositional Phrase.
- __ Be able to identify and translate questions correctly.
- __ Be able to identify and translate a Predicate Nominative.
- __ Be able to identify and translate a Genitive of Possession.
- __ Be able to identify and translate a Partitive Genitive.
- __ Be able to identify and translate an Dative of Indirect Object
- __ Be able to identify and translate an Accusative of Place to Which.
- __ Be able to identify and translate an Ablative of Place Where.
- __ Be able to identify and translate an Ablative of Means/Instrument.
- __ Be able to identify and translate an Ablative of Place from Which.
- __ Be able to identify and translate an Ablative of Accompaniment.

Pronouns

- __ Be able to decline the Personal Pronouns: 1st, 2nd, 3rd singular and plural
- __ Be able to decline the Relative Pronoun: **quī, quae, quod**
- __ Be able to decline the Demonstrative Pronouns **ille; hic; is, ea, id**
- __ Be able to decline the Reflexive Pronoun
- __ Be able to decline the Intensive Pronouns: **ipse, ipsa, ipsum**
- __ Be able to define a Pronoun
- __ Be able to explain the function of a Pronoun
- __ Be able to identify the word a pronoun modifies (antecedent)
- __ Be able to identify and translate a pronoun in a Latin text

Vocabulary

- __ Be able to define all words in Vocabularies I-__
- __ Know the A list words from English to Latin
- __ Be able to use the vocabulary in a Latin text without a dictionary
- __ Know the gender of all vocabulary words
- __ Know the declension or conjugation number of all vocabulary words
- __ Know the part of speech of all vocabulary words